

Beginner 6 BJP3: L9		Lesson 9: Family 9-1-1 Verb Plain Past Form and -te Form 9-1-2 V-te iru: 'be V-ing' or 'have V-ed' 9-1-3 Shitte iru 'know' 9-2-1 X to iu; X to omou 9-2-2 -kke Retrieving Previously Shared Information 9-2-3 Classifier for Counting People 9-2-4 Family Terms 9-3-1 -te form of adjectives 9-3-2 donna What Kind of X 9-4-1 Mou and Mada: A Change or No Change in Status		
Wk	Textbook BJP	Goals	Target Structures	Preparation Listen to the audio several times and practice pronouncing the Japanese expressions.
1	Review L7 & L8	- Introduction - Class flow for the new students - Review important structures	- Greetings + introduction + exchange business cards Review: - Conjugations (groups, plain, past, negative) - '-te form' (L7-3-1) - Verb Plain + -n desu (8-2-1) - Comparing two and more items (8-3-1) New: - Sentence modifiers: [sentence (predicate)] noun Reading Check	Read Textbook: - Check your understanding by answering questions on L7 & L8 Review Questions. - Please read grammar notes L7-3-1 and L7-3-2. (-te form conjugation.) HW - Be ready to introduce yourself in Japanese - Practice reading
2	L9 D-1	- Express progressive actions - Describe continuous actions	Review: - Sentence modifiers New: 9-1-1 Verb Plain Past Form and -te Form 9-1-2 V-te iru: 'be V-ing' or 'have V-ed' Kaiwa (small talk): Ex) Spootsu o shite imasuka? / Spootsu o shite imashita ka? 「スポーツをしていますか。 / スポーツをしていましたか。」 Reading Check	Read Textbook: - Grammar Notes 9-1-1 & 9-1-2 Memorize: 1. Vocabulary HW: - L9 D1: Drills A, B (Listen to the audio. Following the first two model exchanges, respond to each cue.) - Practice reading
3	L9 D-1	- Express a state which resulted from a past action	New: 9-1-3 Shitte iru 'know' Review & Application: L9 D-1 Kaiwa (small talk): Ex) 'Oishii washoku no omise o shite imasuka?' 'Oishii washoku no omise o gozonji desuka?' 「おいしい和食(わしょく)のお店(みせ)を知(し)ていますか。 / ご存知(ぞんじ)ですか。」 Reading Check	Read Textbook: - Grammar Notes 9-1-3 Memorize: 1. Lesson 9 Dialogue 1 2. Vocabulary HW: - L9 D1: Drills C, D - Practice reading
4	L9 D-2	- Utilize quotative sentences - Utilize family terms appropriately	Quick Review: L9 D-1 New: 9-2-1 X to iu; X to omou 9-2-3 Classifier for Counting People 9-2-4 Family Terms Reading Check	Read Textbook: - Grammar Notes 9-2-1, 9-2-3, 9-2-4 Memorize: 1. Vocabulary HW: - L9 D2: Drills A, B, C (Listen to the audio. Following the first two model exchanges, respond to each cue.) - Practice reading
5	L9 D-2	- Introduce family members formally - Greet formally - Express recollection	New: 9-2-2 -kke Retrieving Previously Shared Information Review & Application: L9 D-2 Kaiwa: Ex) 'Gokazoku wa?' 「ご家族(かぞく)は？」 Reading Check	Read Textbook: - Grammar Notes 9-2-2 Memorize: 1. Lesson 9 Dialogue 2 (you don't need to memorize whole dialogue but be ready to answer content questions) 2. Vocabulary HW: - L9 D2: Drills D (Listen to the audio. Following the first two model exchanges, respond to each cue.) - L9 D2: Drills E, F - Practice reading
6	L9 D-3	- Utilize adjectives in the sentence - Ask the kind/type of something - Talk about the occupations and job titles - Talk about the personality and characteristics	Quick Review: L9 D-2 New: 9-3-1 -te form of adjectives 9-3-2 donna What Kind of X Kaiwa: Ex) 'Joushi/Buka/Douryou wa donna kata desuka?' 「上司(じょうし) / 部下(ぶか) / 同僚(どうりょう)はどんな方(かた)ですか。」 Reading Check	Read Textbook: - Grammar Notes L9 D3 Memorize: 1. Lesson 9 Dialogue 3 2. Vocabulary HW: - L9 D3: Drills A, B (Listen to the audio. Following the first two model exchanges, respond to each cue.) - Practice reading
7	L9 D-4	- Ask about someone's family members	Review: L9 D-3, family terms (L9-2-4) New: 9-4-1 Mou and Mada: A Change or No Change in Status - mada + neg. & mada + aff. - mou + neg. & mou + aff. Reading Check	Read Textbook: - Grammar Notes L9 D4 Memorize: 1. Vocabulary HW: - L9 D3: Drills C, D - L9 D4: Drills A, B (Listen to the audio. Following the first two model exchanges, respond to each cue.) - Practice reading
8	L9 D1-4	Presentation: Talk about your family members or work colleagues - Express his/her personality, age, occupations/titles, where s/he lives etc. - Ask questions about personality, age, occupations/titles, where s/he lives etc.	Review & Application: L9 D-4 New: 9-4-1 Mou and Mada: A Change or No Change in Status - mou + classifiers Presentation: Talk about your family members or work colleagues Reading Check	Read Textbook: - Check your understanding by answering questions on L9 Review Questions. Memorize: 1. Lesson 9 Dialogue 4 2. Vocabulary HW: - L9 D4: Drills C, D - Practice reading